BUILDING THE FUTURE AT BEADS

“WE AT BEADS ARE DEDICATED TO NURTURING ARCHITECTS WHO WILL DESIGN AND BUILD INDIA’S FUTURE”

BRINGING SUSTAINABLE DESIGN TO

ARCHITECTURE

100% SCHOLARSHIP
for meritorious & deserving students

BEADS
Bearys Enviro-Architecture Design school
MANGALORE, INDIA

www.beads.edu.in
Here, we help you to find your passion and achieve more than you ever thought possible.

Mr. Syed Mohamed Beary
Chairman’s Message

We are what our buildings say about us. Like Winston Churchill has succinctly said, “We shape our buildings, therefore they shape us.” How we design, the materials we use, the spaces we occupy, their impact on our lives and well-being, the energy we consume, all define our present and predicate our future.

Through BEADS we endeavour to make quality education in architecture more inclusive, accessible and affordable.

With this in mind, I invite you to enrol in our School, a place where you will meet – and interact with – practitioners and peers who will become your trusted friends and community. Here, we help you to find your passion and achieve more than you ever thought possible. If excellence is what you seek and wish to practice, I look forward to welcoming you at BEADS.
Mission

The mission of BEADS is to nurture and inspire design-minded and responsible architecture students. BEADS graduate demonstrate a firm foundation of critical thinking, ethical behaviour and a culture of professional practice on their way to becoming socially responsible leaders of change.

BEADS achieves this mission through:
1. A progressive curriculum, taught by accomplished, active faculty.
2. Practitioner-based models of learning focused on problem-solving, experiential learning, and process-based design.
3. Active participation and engagement in nation building which involves cost effective mass housing, urban planning, public space design and utilization, infrastructure development, health care, hospitality and tourism development amongst other requirements
4. The constant pursuit of academic excellence.
5. Learning and development opportunities for the inclusive growth of the society.

Vision

Our vision is to be the World’s leading provider of Architecture & Design education and thereby improve the quality of life in the built and natural environments to foster a better world.

We will set out to do this with Purity of Heart & Clarity of Mind:
- Informed by nature
- Supported by Research
- Focused on Professional Practice &
- Committed to Sustainability

Principal’s Message

Aspiring to be a model institute, BEADS is a platform for a willing learner to develop one’s self by continuous journey of discovery.

At BEADS, we encourage out of the box thinking to meet the challenges of a rapidly growing and transforming world.

Our purpose of education is to manifest the perfection in students not only by providing scientific knowledge but also understanding human aspects.

Prof. Bhavesh MEHTA
Principal - BEADS
NATURE + NURTURE

All too often we ignore the important lessons that only nature can give us. We must recognise the inter-connectedness of nature and nurture. Both must come together for a complete and meaningful education.

The campus at BEADS blends with nature and create an integrated environment for learning, teaching and residing. It reflects the sustainable green vision of Bearys Group and adheres to the norms and guidelines of Green Building Sustainable Development.

Upon entering the campus the visitor is welcomed by warm laterite facades and landscaped gardens. Lush greenery surrounds all learning and residential spaces. Classrooms are wide, naturally well ventilated and technology-enabled. Student accommodations are spacious and private. The campus cafeteria caters to all taste and serves nutritious balanced meals. Convenience stores and other basic amenities are all available within the campus premises.
Facilities
Well appointed & state of the art facilities complements our teaching expertise to enhance learning

- Independent hostel facilities for boys and girls (a boon for outstation students).
- Faculty Quarters
- Separate Residences for Foreign / NRI Students
- Fully equipped Computer Lab with WAN, LAN and internet
- Wi-Fi enabled Campus
- Engineering Workshop
- Computer & CAED Lab
- Central Auditorium and International Seminar Halls
- Well Stocked Library with National & International Journals and access to e-journal networks.
- Career Guidance & Placement Cell
- Sports Ground with Badminton/Volleyball/Basketball/Football
- Indoor Recreation (Table Tennis, Carrom, Chess, etc.)
- Cafeteria
- Convenience Store
- Central Mess facility for hostel students
- Multi-Gym
Our holistic approach to design, embraces all aspects of architecture. The learning experience is focused around the studio, based on the traditional one-to-one approach to design teaching. The studio culture is strong with high quality workspace, workshops and computer aided design facilities. In addition to an erudite faculty, we invite experts from local and leading Indian and foreign practices to provide an exciting and informative mix of design approaches & experience to balance theoretical mastery with industrial know-how.

Regulated by the Council of Architecture (COA), we offer a 5 year course and urge students to explore the subjects for their understanding through Discovery, Imagination & practical application. Typically while the focus during early years is on skill building and knowledge sharing, the later years focus on application of the knowledge & skills and thereon to further exposure and specialization.

Our aim is to make BEADS a centre for research in sustainable architecture, nurture excellence and inspire design minded architects to be socially responsible leaders of change.

At BEADS we are dedicated to nurturing architects who will design and build India’s future and contribute to a sustainable & qualitative environment for a better world.

### AT BEADS, WE OFFER THREE BROAD STREAMS:

<table>
<thead>
<tr>
<th>SOCIETY (PEOPLE &amp; CULTURE)</th>
<th>TECHNOLOGY (SCIENCE &amp; ENGINEERING)</th>
<th>DESIGN SKILLS (ART AND CRAFTS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Architecture</td>
<td>Building Construction &amp; Materials</td>
<td>Basic Design &amp; Visual Arts</td>
</tr>
<tr>
<td>Art Appreciation</td>
<td>Structures</td>
<td>Workshop</td>
</tr>
<tr>
<td>Theories of Design / Architecture</td>
<td>Building Services</td>
<td>Graphics &amp; Presentation</td>
</tr>
<tr>
<td>Sociology &amp; Economics</td>
<td>Climate Responsive Architecture</td>
<td>Computer Applications</td>
</tr>
<tr>
<td>Human Settlements Planning</td>
<td>Site Survey &amp; Analysis</td>
<td>Interior Design</td>
</tr>
<tr>
<td>Professional Practice</td>
<td>Specifications, Estimation &amp; Costing</td>
<td>Landscape Design</td>
</tr>
<tr>
<td>Constitutional Law</td>
<td>Working Drawing</td>
<td>Architectural Design</td>
</tr>
<tr>
<td>Language, Personality Development &amp; Communication</td>
<td>Earthquake Resistant Structures</td>
<td>Urban Design</td>
</tr>
<tr>
<td>Contemporary Architecture</td>
<td>Construction Management</td>
<td>Physical Planning</td>
</tr>
</tbody>
</table>
WE HOPE TO INCLUDE IN OUR FACULTY LIST, ARCHITECTS, ARTISTS, DESIGNERS, FABRICATORS, FILM-MAKERS, HISTORIANS, PHOTOGRAPHERS, TECHNOLOGISTS, THEORISTS, URBANISTS AND WRITERS.

Faculty

The people at Beads are our greatest resource. Faculty, students and the community that surrounds our college work together to undertake ambitious architectural exploration.

Our faculty will help you discover your own direction in architecture. From the outset, you will cultivate an independent and diverse approach to design. And you will find your time here multifaceted and incredibly rewarding. Sustainability is at the core of all our teaching.

Students are usually assessed through Project Critique Sessions, Assignments, Written Exams, Portfolios, Site Investigations or Surveys and Participation in Workshops.

Our Graduates can employ their strong technical knowledge and analytical skills across the broad field of design in the built environment.

Architecture bridges art and science, requiring its practitioners to develop a holistic appreciation to building. This can only be achieved through solid grounding in the design process, which is rooted in the social, cultural, artistic and historical contexts of the built environment.
A strategic location and inspiring environment plays a major role in stimulating learning

Mangalore is recognized as an education hub with highly literate populace offering superior standards of education. Mangalore is among the most picturesque and naturally bountiful cities and is the fastest growing non-metro in South India. A recent survey has in fact ranked Mangalore city as World’s No. 48 in Global Quality of Life and 12th position in Health Care. It is a vibrant multi-cultural and multi-lingual city that is both friendly and welcoming.

Getting There
Mangalore is accessible by all means of transport – road, rail and sea. Mangalore International Airport handles all domestic and international traffic with connecting flights to almost all major airports in India and all GCC countries.

CET CODE: BEADS - E247

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For Admission
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Recognition & Affiliation
Approved by Council of Architecture (COA), New Delhi
Recognised by Directorate of Technical Education, Govt. Of Karnataka
Affiliated to Visvesvaraya Technological University (VTU), Belgaum

Bearys Education Timeline

"My Lord! Advance me in knowledge"

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>BIT Polytechnic, Mangalore</td>
</tr>
<tr>
<td>2015</td>
<td>Bearys Enviro-Architecture Design School (BEADS), Mangalore</td>
</tr>
<tr>
<td>2009</td>
<td>Bearys Institute of Technology (BIT), Mangalore</td>
</tr>
<tr>
<td>2013</td>
<td>His Grace Montessori, Kodli</td>
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<tr>
<td>2005</td>
<td>Bearys College of Education (B.Ed.), Kodli</td>
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<tr>
<td>2008</td>
<td>His Grace Academy of Montessori Learning, Mangalore</td>
</tr>
<tr>
<td>2002</td>
<td>Bearys First Grade College, Kodli</td>
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<tr>
<td>2004</td>
<td>Bearys Lakeside Habitat, Bangalore</td>
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<tr>
<td>1998</td>
<td>Institute of Indo-Islamic Art &amp; Culture (IIAC) Bangalore</td>
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<tr>
<td>2000</td>
<td>Bearys Pre-university College, Kodli</td>
</tr>
<tr>
<td>1996</td>
<td>Bearys Computer Training Centre, Kodli</td>
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<tr>
<td>1997</td>
<td>Bearys Foundation for Teachers Training - B.Ed. Colleges, Kodli</td>
</tr>
<tr>
<td>1993</td>
<td>His Grace Montessori-House of Children, Mangalore</td>
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<tr>
<td>1994</td>
<td>1998</td>
</tr>
<tr>
<td>1995</td>
<td>Bearys Public School, Mangalore</td>
</tr>
<tr>
<td>1984</td>
<td>Haji K Mohidin Beary Memorial High School, Kodli</td>
</tr>
<tr>
<td>1985</td>
<td>His Grace Creche-for workers’ children, Mangalore</td>
</tr>
<tr>
<td>1906</td>
<td>Government Higher Primary School, Kodli</td>
</tr>
<tr>
<td>1948</td>
<td>First School started in a thatch roofed hut Kodli, Kundapur, Udugdi Dist</td>
</tr>
</tbody>
</table>

1906
WE SOWED THE FIRST SEED OF KNOWLEDGE
OUR FIRST SCHOOL IN KODI

1906
ACCOMPLISHED 111 YEARS IN THE PATH OF ADVANCEMENT OF KNOWLEDGE

An Initiative of

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